

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,805
Total amount allocated for 2023/24	£16,805
Total amount allocated for 2024/25	£16,805

**Sandwich Infant School
Sport Premium 2024/25**

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • New equipment to ensure the lessons can effectively be taught. • Children showed enjoyment in this year's enrichment opportunities. • New equipment in EYFS area has meant that children use the space for often, they have the opportunity to cycle, scoot, climb and push/ pull. 	<ul style="list-style-type: none"> • Provide a great extra-curricular sporting offer

Academic Year: 2024/25	Total fund allocated:	Date Updated:		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Maintain all pupils have access to 2 hours of high-quality PE and physical activity.	Children receive PE through both teachers and sessions lead by teachers.	Real PE Scheme £695 per year Plus VAT Get Set 4 PE £306 = £1001	Teachers deliver high quality PE lessons which children engage in and enables them to learn about heart health, the effects of exercise on their bodies as well as learning and developing skills in co-ordination, balance and specific skills linked to jumping, travelling, throwing, catching and team games.	JR to look into inviting sports people from the community or further afield to come into school to inspire the children and enrich our PE curriculum. JR has expressed interest in a national cricket event taking place next June and will seek further information around this as an opportunity for enrichment. JR to monitor lessons to ensure high quality teaching in PE.
Playground equipment to encourage more active play during play and lunch times. Provide extra adult (TA) support at lunch time to engage children in games.	Children engage in 30 minutes physical activity through engagement on the playground by sourcing new equipment. Mid-day supervisor given responsibility to ensure equipment is maintained.	£500 equipment 1 Mid day supervisor staff member DD contract Total: £2553.03 £3053.03	New equipment has been sourced and purchased. The children have been taught how to use the equipment and have had play modelled. This needs to be more consistent however to be more effective and systems need to be developed to manage the safe return of equipment.	Develop the use of playground equipment to ensure it is looked after and played with effectively. JR to introduce 'Play Leaders'. These will be children that can lead a game such as Farmer's in the den, Duck, Duck goose, etc. These children will also take responsibility for ensuring all equipment is returned to the shed.

				JR to introduce new equipment in assembly and a new piece will be added gradually to ensure children are taught how to use, respect and return equipment.
Resources for EYFS and KS1 to develop gross motor skills by purchase	<p>https://ee-supplies.co.uk/products/kaleidoscope-pe-frame?variant=42913249296609&ad_source=1&gclid=Cj0KCQjwhtWvBhD9ARlsAOP0Goi4rtIXuUDhql923ch49rgz6GSsISJCPU5YI7XljDsFlidqKdX23sYaAp72EALw_wcB</p> <p>SKU: JCF100-INS £3,150.95 ex-vat £3,781.14 inc-vat</p>	£3,781.14	<p>This was not purchased. The previous PE lead was looking into a similar resource that could be donated to the school but this was not completed.</p> <p>Instead, we purchased a large climbing frame for the EYFS area as part of our playground re-development, as well as moveable apparatus that promotes gross motor skills. The project was a much larger cost.</p>	JR to look into resources that will the children will benefit from to develop core strength and stability as well as coordination, spatial awareness and balance.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next steps:
Raise the profile of PESSPA (Physical Education School Sport Physical Activity) and its vision to the whole school community.	<p>Weekly celebration assembly to give out team theme certificates.</p> <p>Children are encouraged to share their certificates/sports medals/badges from outside of school by bringing them in.</p> <p>Staff embraced the ethos of being active and wear a suitable</p>		<p>No cost.</p> <p>Has a significant positive impact on self-esteem and motivation in the school community as a whole.</p> <p>-Fosters a sense of belonging and inclusion.</p> <p>Reinforces growth mindset.</p> <p>-Motivates peers to set goals.</p> <p>-Strengthens home/school links.</p>	<p>Continue to develop this idea of celebrating children's involvement in sporting events by sharing in assembly.</p> <p>Photos taken and added to a celebrations board.</p>

	PE kit when necessary.		-Develops positive values.	
Identify barriers and less active children and support them in accessing physical ability through Sensory circuits	Sensory circuits programme developed and engage children across the 2 Key Stages.	£ 1902	2 x Adult lead a sensory circuit intervention first thing in the morning. This supports children's state of alertness and readiness to learn. Supports them to improve coordination, balance, fine and more complex motor skills as well as enabling children to master physical challenges in a safe and managed environment therefore building self-esteem and independence.	Develop the use of sensory circuits for children that find it difficult to regulate due to a SEND need such as ADHD. It can be used to reduce fidgety or anxious behaviours as well as promote inattention.
All children are assessed for their development in PE.	Lowest 20% are monitored	No cost	Children are assessed termly in PE and this is recorded on Bromcom as WTS/EXS/GD. This is carried out through informal observations of pupils in lessons of their skills but also attitudes and knowledge of Physical activity on the body. These assessments enable teachers to be able to give feedback to the children to improve, closing gaps between their current performance and the desired learning goals.	Continue to develop assessment as a tool to improve pupil progress in PE. Use a TA to note down a brief comment about each child at the beginning and end of a PE unit to inform assessments and measure improvement. Focus on: Co-ordination Balance Engagement Attitude

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next step:
Quality PE lessons to provide development in social and communication skills	Monitoring PE lessons, carry out pupil's voice. Update PE progression grids and check website for details.	Subject leader time £200	Unsure if this was carried out by previous Subject leader. JR to use pupil voice as means of monitoring. What do they enjoy about PE? Not enjoy? Do they understand why we do PE? Etc.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:		
Intent	Implementation	Impact	Sustainability and suggested next step:
New PE equipment ordered in order to enhance and promote new skills and opportunities of new sports being introduced into the curriculum.	<p>PE Gym mats: Cannons UK ProMat Super Deluxe Gym Mat X 15 £ 85.40 = £1281</p> <p>15 next year?</p>	£1281	Mats were a valuable addition for PE lessons as well as in sensory circuits. They improved safety and enhanced skill development for pupils. They enabled the environment to be a more versatile learning space, enabling pupils to increase confidence and risk take more readily because they feel safe and secure and are more willing to try new and challenging movements.
Forest school leader 12:30 – 3:00 1 a week – rough £4266 – split		£2133	Provided our school with expert, child centred education program that fosters holistic development and a deep connection with nature. Children engaged well and this supported the development of social, emotional

			physical, as well as skills such as resilience and independence for all pupils.	
KS1 Scooter ability	KS1 to all attend outside organisation Scooter ability training.	£600?	Improved children's physical development, boosted confidence, independence as well as teaching pupil's crucial road and pavement Safety skills.	
Kent surf school	Whole school fitness experience on individual trampolines	£ 480	Combined physical and environmental benefits. Provided essential water safety and built confidence.	
KS1 Street dance club.	Children in KS1 have access to an outside organisation to pay for Street dance class.	No cost to the school.	Supported pupil's physical fitness, mental well-being, social skills and cognitive abilities.	
KS1 after school sports activities.	Allocation for place for PP children – 6 children per term	£1500	Supported pupil's physical fitness, mental well-being, social skills and cognitive abilities.	
Look to get new providers for after school clubs for next year.	Football – Holly Rye		Fun factory Football provide as an after-school club.	Look to get new providers for after school clubs for next year.
To promote and offer enrichment support.	PE leader to organise events for sports week for all children to participate in. Such as the big scoot to school and the Big Breakfast – to encourage a healthy lifestyle choices.	Big Breakfast £180 Heather's Dance company – Free Dentist - Free	A successful sports day/week was organised by the previous leader. Big breakfast held, bring bike/scooter to school. Children learnt about importance of healthy choices in order to stay healthy.	JR to look into Inclusive Sport – an organisation that specialises in enrichment activities for all children, including those with SEND. They offer activities such as kickball, pickleball and sensory circuits. JR to look into 'a mini Olympics' event as an alternative for sports day??

				JR to look into the cost of an inflatable assault course for sports week. Rough initial costings £180 -£250.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next step:
Increase competitive sports opportunities with other schools within the district.			No cost	
Sports day	Every child is now in a house, which will compete to win points for their team.	No cost	All children took part in sports day. Lead by class teachers and TAs. Parents attended.	JR to look into 'a mini Olympics' event as an alternative for sports day for next year.

Signed off by	
Head Teacher:	L.Bennett
Date:	04.12.25
Subject Leader:	Mrs J Russell
Date:	04.12.25
Governor:	
Date:	